

Our Reason to Believe

Updated August 2024. Published for 2025/26.

Our purpose is to create a happy, secure, and stimulating learning environment within which all members of our community can achieve their full potential and develop a commitment to lifelong learning.

1. Learning together to shape a brighter future

Learning

A learning mindset that invites students to become the curious, creative and active citizens that the world needs.

Together

A collaborative atmosphere in which relationships and connections are key in order to transform students into well-rounded individuals.

To Shape

A stimulating environment which celebrates the uniqueness of each student encourages students to construct meaning for themselves and to be active in creating a better society.

A Brighter

A place in which learning is the guiding light that helps students to be agents of positive change for themselves, their community and the world.

Future

A life-long learning experience that transforms students into drivers of change for a more connected, diverse, inclusive and sustainable world.

2. Our 6Cs - The Shaper Profile

Compassionate

The student is compassionate, empathetic and respectful: seeks to understand themselves, others, be kind and have a positive impact on the world.

Curious

The student is a curious and creative thinker: thirsty to learn, interested in other perspectives, open to view the world in different ways and propose innovative solutions.

Collaborative

The student is a collaborator: able to work as part of a team to achieve a greater outcome and strive for a brighter future.

Communicator

The student is a communicator: an active listener to other perspectives, with a unique voice who has the confidence to express and challenge ideas.

Courage

The student has courage: willing to take the lead, be independent and have balance and resilience to overcome challenges and to be an agent of positive change.

Global Citizenship

The student is a citizen of the world: they have a commitment to service, a strong sense of purpose and responsibility to shape a more just and inclusive society.

Our students are **compassionate**, **curious**, **collaborative communicators** who, above all, have the **courage** to be **active global citizens** to make a difference in the world.

POLICY APPROVAL	
Reviewed	May 2024
Approved by the Policies & Compliance Subcommittee	3 June 2024
Approved by the Board of Governors	11 June 204
Next review	May 2026